

Bond 10 Minute Tests: Verbal Reasoning 10–11 years

Bond 10 Minute Tests are perfect for quick practice and revision sessions.

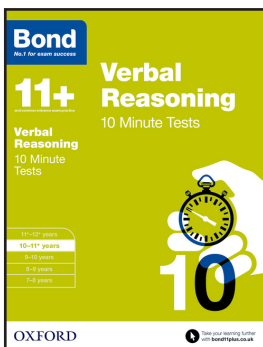
This free sample test will help you test your child's knowledge of similar and opposite words.

How to use this test with your child:

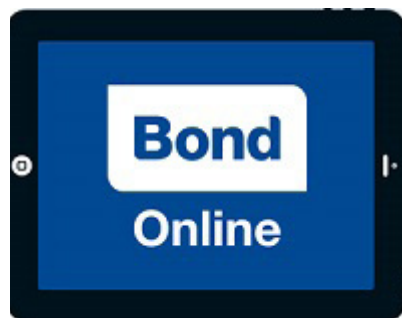
Bond 10 Minute Tests are designed for quick practice sessions and are a great way of highlighting any weak areas your child might have. When taking this test, make sure you:

- Time your child – the test should only take 10 minutes to complete.
- Mark the test as soon as your child has completed it, using the separate answers sheet.
- Praise your child for completing the test and then go through their answers. If they got a question wrong, try and work together to figure out where they went wrong. Doing this immediately after the test will help your child learn and improve for next time.

Next steps...



[Buy Bond 10 Minute Tests: Verbal Reasoning 10-11 years.](#)



Did your child like this approach to 11+ practice? Then [take a look at Bond Online](#), an online, interactive question bank, perfect for short practice sessions.



TEST 1: Similar and Opposites

Test time: 0  10 minutes

Underline the two words, one from each group, which are the most opposite in meaning.

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|---------|-----------------------------|--------------------------------|
| Example | (dawn, <u>early</u> , wake) | (<u>late</u> , stop, sunrise) |
| 1 | (tidy, dust, clean) | (neat, scruffy, brush) |
| 2 | (climb, broad, slender) | (narrow, wide, high) |
| 3 | (heartly, cough, unwell) | (strong, cold, healthy) |
| 4 | (pale, red, coloured) | (flushed, faint, whiten) |

Find a word that is similar in meaning to the word in capital letters and that rhymes with the second word.

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|---------|--------|--------|-------------|
| Example | CABLE | tyre | <u>wire</u> |
| 5 | DEFEND | detect | _____ |
| 6 | SLICE | fleece | _____ |
| 7 | KNOT | sigh | _____ |
| 8 | MINUTE | shiny | _____ |

Underline the pair of words most opposite in meaning.

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|---------|----------------|------------------|------------------|
| Example | cup, mug | coffee, milk | <u>hot, cold</u> |
| 9 | few, many | some, any | lift, raise |
| 10 | silly, foolish | stupid, sensible | serious, kind |
| 11 | show, display | conceal, hide | present, absent |
| 12 | far, near | distant, horizon | planet, star |

Underline the word in brackets closest in meaning to the word in capitals.

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|---------|---------|--|
| Example | UNHAPPY | (unkind, death, laughter, <u>sad</u> , friendly) |
| 13 | QUIET | (almost, noisy, busy, silence, thought) |
| 14 | CLASS | (children, work, school, lesson, group) |
| 15 | TEAR | (shred, drop, cries, sad, prick) |
| 16 | QUERY | (answer, question, peculiar, same, reply) |

Look at the pair of words on the left. Underline the one word in the brackets that goes with the word outside the brackets in the same way as the first two words go together.

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|---------|---------------|---|
| Example | good, better | bad, (naughty, worst, <u>worse</u> , nasty) |
| 17 | upset, cry | happy, (pleased, sad, growl, laugh) |
| 18 | left, right | for, (five, with, against, hand) |
| 19 | finger, wrist | toe, (foot, ankle, leg, nail) |
| 20 | reveal, show | retain, (return, get, stop, keep) |

Total 