



SPECIMEN PAPER ENGLISH

Time allowed: 1 hour

- There are 2 sections. Look at the marks awarded.
 - > 25 marks for Section A Reading skills
 - > 25 marks for Section B Writing section
- You should try and spend 30 minutes on each section
- Section A
 - Read through both the extracts the opening to the story and the poem.
 - Now read them both through again, this time more carefully. You may write on the texts.
- Section B
 - Make sure that you think and plan your answer before writing

Do not open this paper until you are told to do so.

SECTION A: READING SKILLS

ANSWER ALL THE QUESTIONS (25 marks)

Read EXTRACT 1 – the opening to the novel 'Great Expectations' by Charles Dickens

1) What impression did Pip get of his father from the tombs	tone? (1 mark)			
2) What happened to Pip's five brothers?	(1 mark)			
3) 'and that the distant savage lair from which the wind was rushing, was the sea' (line 36)				
What technique is Dickens using here and what is the ef reader?	fect on the (2 marks)			
Technique:				

4) <i>'and the low leaden line beyond was the river'</i> (line 35)					
	What technique is Dickens using here and what is the effect o reader?	n the 2 <i>marks)</i>			
Te	Technique:				
	At the start of this passage we find out that Pip's family are deadoes Dickens create sympathy for the boy Pip?	ad. How			
l	Use words and phrases from the extract to support your answ	ier. (6 marks)			

Read EXTRACT 2 – The poem 'Nettles' by Vernon Scannell

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7)	Why does the poet think that 'Bed' is a curious name for a parenttles? (line 2)	tch of (1 mark)
8)	The poet creates a sense of pain for the reader by us associated with battle to describe the nettles. Find and examples from the poem that suggest this feeling and for ea how . (4 ma	copy two

9) Think about how the parent reflects on the child's experience. Wha Vernon Scannell saying about growing up?				
Use words and phrases from the poem to				
	(6 marks)			

SECTION B: WRITING SECTION (25 marks)

Before you start writing make sure that you PLAN your writing carefully.

Write approximately ONE side, but you can write more if you wish.

Think carefully about the **words you choose** so that you interest your reader.

Take time to check that you have used **capital letters**, **varied punctuation** and paragraphs.

TASK

Look again at Extract 1. Imagine the rest of the novel has been lost over time.

You have been asked to continue the story.

- Make sure you write in the first person and try to include some <u>brief</u> dialogue.
- There is no need to bring the story to an ending.
- Try to include both action and description in your writing.

Use this box for your planning

	

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